

Section one: Comprehension(7pts) 1-2 = 0,5 pt ; 3 = 1 pt

ANGL 2013 D

Text: MOVING FROM CHILDHOOD TO ADULTHOOD

- 1- Enter, reach, attain, begin, start.
- 2- Way, manner
- 3- View, see, perceive, consider, find, say, express, appreciate, conceive, state, utter, regard, *cross*.
- 4- Think, reason, argue, analyze, view, see, perceive, consider, find, appreciate, conceive, reflect
- 5- Change, behavior, attitude, conviction, transformation, comportments.
- 6- Teenage, adolescent, teen, proper, own, little, young.
- 7- Child, boy, kid, teenager, *lad, baby*
- 8- Surprises, shocks, strikes, amazes, astonishes, attracts, touches, catches, dazzles, marvels
- 9- Express, voice, say, give, present, state, utter, *air, suggest, propose*
- 10- Something, anything, things, changes, transformations
- 11- Child, kid, boy, teen, lad, teenager
- 12- Wants, needs, desires, demands, requires, requests, questions
- 13- Adolescent, child, son, kid, boy, teen, lad, teenager, infant.
- 14- Make, *consider*
- 15- Moving, passing, shifting, going, *practising*
- 16- Easy, possible, sure, certain, *facile, simple*
- 17- Thing, fact, solution, answer
- 18- Throw, cast, give, dash, put
- 19- Situation, reality, condition, facts, choice, case, hardship, difficulty, trouble, problem, experience, *imagine*
- 20- Father, dad, daddy
- 21- Adult.

Section two: GAMMAR AND STRUCTURE: PART A (2pts) 0,25pt x 8

- 1- b) Miss Owino told me that her father had been very angry with her the previous night (the night before).
- 2- b) Unless you go and get your hair cut, the headmaster will punish you.
- 3- b) As soon as Antou finishes her homework she will join you.
- 4- b) Every car is being checked for the stolen goods by the police.
- 5- b) We need not follow them here.
- 6- b) The Minister accused the village people of
- 7- b) The tree is too tall for me to climb.
- 8- b) If only I could have helped you in times of troubles.
If only I had been able to help you in times of troubles.

PART B (2pts) 0,25pt x 8

- | | | | |
|----------------------|-------|-------|--------------|
| 1- but, because, for | 3- at | 5- we | 7- in |
| 2- her, <i>him</i> | 4- at | 6- my | 8- very, too |

Section THREE: Writing

PART A: LETTER (semi formal) L= 0,5 ; lg = 1 ; ct = 1,5

BP 1515
LOME
TOGO
9 th July, 2013

Dear Mr and Mrs Ahocagble,

Intro: Let them know how you got the information and how you felt.

Body: Express your compassion and give them advice.

Conclusion: Tell them not to hesitate if they need any help.

Yours sincerely,

Amah Kwatcha.

PART B: ESSAY (Argumentative) lg = 1 . ct = 2

Intro: Definition of Internet

Body: How good can it be?

- It's a cheap and fast means of communication
- It can be used for any kind of research
- To download pictures as well as music

How bad can it be?

- Thefts committed
- Pornography
- Giving unreliable information
- Loss of interest in look reading.

Section Four: TRANSLATION (3pts) lg = 1 ; ct = 2

Nous vivons dans un système économique qui non seulement nous encourage à nous endetter mais aussi exige que nous le fassions. Plus vous dépensez et vous vous endettez, plus on vous envoie des cartes de crédit. Si vous dépensez plus qu'il n'en faut, est ce qu'on vous pénalise (sanctionne)? Non ! On vous rappelle pour vous signaler que le crédit autorisé a été revu à la hausse, « alors continuez à dépenser » et nous le faisons.